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Winter 2017

MIDWEST PBIS NETWORK

COACHES'
CORNER



Providing quarterly PBIS support!

Coaches' Corner provides resources, tips, and updates for coaches to support your PBIS implementation efforts.

UPCOMING EVENTS

REGISTER
TODAY!

Winter Training Institute

EARLY BIRD PRICING ENDS FRIDAY, DECEMBER 22nd!

Take advantage of this low cost! \$75 / person / day

Winter Institute

February 6-8
NIU Naperville

1 and 2 day training opportunities on the following topics:

- Tier I

Coaches Forum

Now on Day 3 of Winter Institute!

February 8 from 8:30-3:30
NIU Naperville

Join other coaches and leaders (i.e. administrators) for the opportunity to

- Tier II
- Wraparound
- Tier II Groups & Mentoring
- FBA-BIP Follow-up: Plan TA
- SWIS/TIPS
- Tier I Booster
- Tier II Booster
- Interconnected Systems Framework
- Bullying Prevention

Visit our [Winter Institute](#) web page to learn more and register!

Reduced Rate Accommodations:

For a *reduced rate*, ask for the Midwest PBIS Room Block.

Country Inn and Suites
1837 Centre Point Circle
Naperville, IL 60563
630-505-3353

Register Today!

network and learn from one another. This one day event will include a **large group opening**, **choice of three breakout sessions**, and a **closing networking activity**!

Breakout sessions facilitated by school teams:

- Staff and Student "Buy-In"
- PBIS Growing Pains at a Mid-Sized Public Charter School
- FBA-BIP
- Family Engagement at All 3 Tiers
- Making It Work at Tier II (High School)
- "Wow. I Never Would Have Thought of That!"

Visit the [Coaches Forum](#) page for more information and registration!

Register Today!

Spring Institute

April 10-12, 2018

NIU Naperville

Mark your calendar for great training opportunities at the upcoming [Spring Institute](#) in Naperville.

- Tier I
- Tier II
- RENEW
- Wraparound/RENEW: Plan TA
- Tier I Coaching for School and District Leaders
- Tier II Groups and Mentoring
- Classroom Management
- Interconnected Systems Framework

Register Now

Clinician Learning Forum

April 30 and May 1, 2018

Social workers, psychologists, and counselors join with us and your colleagues to **learn together** about the clinician's role in multi-tiered system of supports. This is a two-day event for clinicians, with the second day including Administrators in the conversation. The day 1 will be setting up the conversation for Administrators to join on day 2.

Registration and details will be available after the first of the year.

Mark your calendars and invite your Administrator!

TECHNICAL ASSISTANCE TOPIC

Teaming

Are your teams functioning effectively?

Effective teams can make or break PBIS implementation. Anne Todd, Team Initiated Problem Solving (TIPS) expert, identifies these **5 tips to help get the most out of every meeting!**

1. Establish a purpose for your meeting.
2. Assign and train a data analyst.
3. Let the administrator wear their administrator hat.
4. Assign back-ups.
5. Be precise in problem solving.



Read full article [Top 5 TIPS Tips for Teams](#)

Learn more about **Team Initiated Problem Solving (TIPS)** through multiple training videos at www.pbis.org.

We want to hear from you!!

- Share your improved outcomes from PBIS implementation.
- Tell us about your team's success using the TIPS model.
- Share your success from using precise problem statement to action plan.

Share, and your story may end up in a future newsletter, at Coaches Network Meeting, in training materials, or in conference sessions!

[Share your story!](#)

EVALUATION

Recognition

We hope you see great value in the recognition process! Here are a few benefits we see for your school applying for recognition from Midwest PBIS Network:

1. Acknowledges your work.
2. Gives you something tangible to share with stakeholders.
3. Provides public acknowledgement and opportunity to network with other schools at your level of implementation.
4. Defines your next steps in implementation.
5. Gains access to feedback and technical assistance.

The recognition process is meant to provide schools with goals to strive for in implementation. Start your planning now to help move closer to the next level of recognition in May.

- Review [Recognition Criteria](#) and determine the level you will apply for.
- Determine action steps that your team can take to meet criteria for that level.
- Schedule time for your building teams to complete the [Tiered Fidelity Inventory](#) on www.pbisapps.org.



Visit the [Recognition pages](#) on our website to learn more.

SPECIAL TOPIC

Implementing PBIS in High Schools

SWPBIS Works in High Schools! Dr. Jen Freeman and colleagues have conducted several studies in high schools to determine the impact of SWPBIS on academic, attendance, and behavior outcome measures. Evidence from a large sample of high schools across 37 states suggests that high schools implementing SWPBIS to fidelity show positive a relation between SWPBIS attendance and social behaviors. [Read full study](#) .

Free resources are available to high schools implementing SWPBIS. For a list of presentations specific to high schools access the “Presentation tab” on the [National PBIS TA Center’s High School](#) Page. Midwest PBIS Network has recorded webinars that are high school specific. Find the topic you’re interested in by visiting our [webinar recordings tab](#) .

Interactive opportunities for engaging with other high school implementers and TA providers *Like* the [APBS High School Network](#) Facebook page. For inclusion in the APBS High School Network, please contact [Patti Hershfeldt](#). Florida PBIS hosts live high school chats throughout the year. Find archived recording on [Florida PBIS page](#) as well as by *Liking* [Florida PBIS FaceBook page](#) or contact [Stephanie Martinez](#) .

Learn more from high school exemplars from the recent PBIS Leadership Forum by accessing one of the topics below. The URLs will take you to the presentation materials, including contact information for the presenters.

[Getting Started with PBIS in High School](#)

[Positive and Proactive Practices in Middle and High School](#)

[Problem Solving Tier 2 in High School](#)

[Tier 3 in the Secondary Setting](#)

[Restorative Practices in the High School Setting](#)

Real Life exemplar , from Wisconsin. Cudahy High School in Cudahy, WI has set the bar for Tier 2, Social Academic Instructional Groups (SAIG)! In the 2015-16 school year, Cudahy began Tier 2 work and implemented an SAIG for students with high numbers of office disciplinary referrals, attendance issues, and struggling academic performance. At the end of 2016-17, the students in SAIG had increased their overall attendance by over 15% and had 50% fewer office disciplinary referrals! Read the [WI PBIS State Annual Report](#) with other school exemplars.



RENEW

Did you know that 35% of students with EBD drop out of high school? Despite their high risk less than one-third receive any services. What are you doing to support students with the highest need?

Since July 2015, the Midwest PBIS Network has had the opportunity to participate in a study funded from the U.S Department of Education, National Center for Education Research, [Institute of Education Sciences](#) , to test RENEW using a multisite randomized controlled trial. The trial involves ninth and tenth grade students from high schools across four states (Illinois, Vermont, New Hampshire, and Maryland) who are considered at risk for school failure because of academic problems and/or being disengaged from school. The study sites are 12 high schools (four from Illinois) that implement the Positive Behavior Interventions and Supports ([PBIS](#)) framework. [Watch this three minute video](#) to learn more about the study and RENEW.

Join us at [Spring Institute](#) for 2 days of RENEW training! Or contact [Ami Flammini](#) or [Ali Hearn](#) for more information about getting started with RENEW.

RESOURCES

Your Return on Investment to Implement

PBIS Goes Beyond Fiscal Savings

While a recent research brief provides evidence that PBIS implementation is a cost effective way to decrease suspension and dropout rates, we must also consider the increase desired effects on student outcomes. Students with increase instruction time and reduced risk of dropping out will be far more successful members of our community!



Read the full research brief: [What are the Economic Costs of Implementing SWPBIS in Comparison to the benefits from Reducing Suspensions?](#),

5 Ways to Reward Students the Right Way



Current article on [Teach by Design](#) provides essential reminders for acknowledging behavior. [Read full article.](#)

Recorded Sessions from 2017 National PBIS Leadership Forum

Do you want to hear some of the national leaders present on some of the most pressing topics? Now is your opportunity!

[Click here](#) to see recorded sessions from National PBIS Leadership Forum.

MEET THE TEAM



Jessica Swain-Bradway
Research Director

Jessica brings a background in high school teaching and large-scale research

to the Midwest team. Her knowledge of evaluation and scaling of initiatives provides vital direction and support for the Midwest PBIS Network's varied training, technical assistance, and research projects. In addition to leading evaluation for Midwest PBIS Network and the National IES random control trial for RENEW, Jessica is also a lead in FBA-BIP, Restorative Practices, and classroom practices in the high school setting.



Ami Flammini
Technical Assistance and Training Director PBIS Advanced Tiers

Ami's extended and varied experiences in the field of social work have given her an understanding and deep respect for the role of systems in creating lasting individual and organizational change. Her out of the box thinking to identify and then move beyond perceived obstacles is crucial to the Midwest PBIS Network. Ami is the Illinois Site Director, Lead Trainer and Coach for the National IES random controlled trial for RENEW. Ami is also leading our team in work integrating trauma-informed practices within a multi-tiered system of supports and is a strong advocate for educator self-care.



Ali Hearn
Technical Assistance Director

Ali's background in school social work provides the



Diane LaMaster
Trainer - SWIS and PBIS Assessment

Diane comes with an extraordinary amount of experience in behavior

experience and knowledge to support the most vulnerable youth, but her big picture and systems thinking is what allows her work to impact ALL. Her dynamic personality and ability to connect with people make her a crowd pleasing trainer. Ali is a Lead Trainer and Coach for the National IES random control trial for RENEW and leads our team in curriculum development with Tier II, Restorative Practices, and FBA-BIP.

support as a special education teacher, behavior interventionist, and district coach. Her passion for data based decision making led her to becoming a National SWIS Facilitator Trainer and a National TIPS Trainer. Diane's knowledge of data and her fluency with SWIS and PBISApps are invaluable to the Midwest PBIS Network and schools in the state of Illinois.

STAY CONNECTED



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