MIDWEST PBiS NETWORK

COACHES' CORNER

Providing quarterly PBIS support!

With summer fast approaching, take the opportunity to 1) self-assess progress, 2) apply for recognition if you haven't already, and 3) action plan for next year. Learn more about these topics, plus an article on Restorative Practices, in the newsletter below.

Like us on Facebook
and follow us on Twitter
to keep up with events, resources and tips!

UPCOMING EVENTS

2018-19 Training Institutes

Registration is now open!

Summer Institute in Naperville: July 17-19, 2018.

Fall Institute in Springfield: October 23-25, 2018.

Winter Institute in Naperville: February 5-7, 2019.

South Winter Institute in Mt. Vernon: February 26-28, 2019
*Registration coming soon!

2018-19 Coaches Network Meetings

Mark your calendars for a location near you!

Locations throughout the state:
South: Marion, O'Fallon, Vandalia
Central: Urbana, Quincy/Jacksonville
North: Grayslake, Crestwood, Lisle, Algonquin

Visit our **Coaches Network Meeting** page for dates!

Training of Trainers

Would you like to become fluent in delivering Tier I or Tier II content to your schools? Join the Midwest PBIS Network Training of Trainers.

Applications are due by **Friday, May 25**. Visit the **TOT webpage** for more information and application.

Connect to Past Events

Clinician Learning Forum
Strengthening the Partnership Between Clinicians and Administrators to Strengthen Outcomes

We had 146 clinicians and 67 administrators join us for the statewide learning event!!

Check out the **Clinician Learning Forum** page to access materials. Also, sign-up to join the **Clinician Professional Learning Community** email list.

School Spotlight

Building Relationships is Key to Success!
The staff at **Riverton Middle School**, CUSD 14, took our challenge from the Mentoring Newsblast and shared their story with us! The staff were challenged to identify a student that was displaying behaviors in their classroom or they were struggling to connect with and then connect with that student for 2 minutes each day for 10 days. The qualitative data points are still out on this one, but here is some qualitative data to share from staff:
- Students were smiling more throughout the school day.
- Students increased volunteering and participation in classroom.
- Students appeared to look forward to talking more about "life" stuff rather than only academics.

The Student Council caught wind of the challenge teachers were taking and decided to take the challenge on a peer level. Some reactions for peers who connected with someone new:
- One student reported getting the phone number of the new student.
- One student reported he learned a lot about the other student and he thinks they will continue to talk.

We want to hear from you!!
- Share your improved outcomes from PBIS implementation.

Share, and your story may end up in a future newsletter, at Coaches Network Meeting, in training materials, or in conference sessions!

Share your story!

SPECIAL TOPIC

Restorative Practices:
Helping Strengthen Your Three Tiers of Behavior Supports

Between 1991, when zero-tolerance policies were first implemented, and 1998, incarceration rates increased by 47% in the United States (Gainsborough & Maur, 2000). It is well known today that Zero Tolerance policies in our schools

do not help achieve desired outcomes (receipt of even one suspension is associated with higher likelihood of academic failure, school dropout, and involvement in the juvenile justice system (American Academy of Pediatrics, 2013; Hemphill, Toumbourou, Herrenkohl, McMorris, & Catalano, 2006)). However, districts across the country continue to struggle with what exactly to do instead.

School discipline through the **Restorative Practices (RP)** lens shifts the focus from exclusionary discipline to restitution and repair of the harm and relationships (Smith, Schneider, Smith & Ananiadou, 2004). RP and SWPBIS share valued goals of reducing exclusionary discipline, and maximizing instructional engagement. The basic premises of RP is that "human beings are happier, more cooperative and productive, and more likely to make positive changes in their behavior when those in positions of authority do things WITH them, rather than to them or for them." (Wachtel, 2005)

Take the Challenge:
Have your school take a culture and climate survey (i.e.**PBIS Culture and Climate Survey** found in PBISApps). As a staff, engage in conversation around the data that come from this important survey. The first step in the process of installing RP is planning for how to install through your 3-tiered model of behavioral supports. Consider using the **Tiered Fidelity Inventory (TFI)** as a guide/starting place for exploring the systems features necessary for successful installation.

Explore these resources to learn more about the alignment of systems, data, and the practices of RP and SWPBIS.
- The **PBIS Forum Brief: Integration of RJP within SWPBIS**, provides lessons learned from school and district teams installing RP within existing SWPBIS systems.
- A great example of full district integration comes from the Jefferson County Public School District, KY. The Jefferson Co. district team scaled RP district-wide as part of their full behavioral framework. Their fully integrated **Student Support and Behavior Intervention Handbook** is an excellent example of integrating policy, practices, systems, and evaluation.

Watch the Midwest PBIS Network website for opportunities to get further training on Installing Restorative Practices through the PBIS Framework!

TECHNICAL ASSISTANCE TOPIC

Evaluation Planning
Inspect what you expect

A hallmark of PBIS is the use of an integrated evaluation process for making data-based decisions. A few tips and resources to support in your end of year evaluation and planning for next year:

- Review the **Evaluation Tools and Timeline** to assess your current evaluation plan for monitoring both fidelity of implementation and outcomes.
- Ensure you and your teams are problem solving around precise problem statements. Check out the **Precision Problem Solving recorded webinar** to brush up on your skills!
- Consider how you are sharing your results with all stakeholders. Check out this PowerPoint Board Report from CUSD 50 in Harvard, Illinois. Also, *Be a Data Hero* article from Teach by Design for more ideas of sharing data with stakeholders!
- Run your **End of Year Report** with SWIS to compare data like ODRs and suspensions to previous school years.
- Calculate the cost benefit for your district. The brief *What are the Economic Costs of Implementing SWPBIS in Comparison to the Benefits from Reducing Suspensions?* provides the research on cost-benefit analysis. Use the **Cost/Benefit Analysis Worksheet** to calculate for your own district.

EVALUATION

DID YOU MISS THE RECOGNITION DEADLINE?

If your team missed the April 30th deadline, we'd still love to celebrate your accomplishments and thank you for your dedicated efforts!

Late Recognition Applications are still being accepted online - **APPLY NOW!**

Schools who submitted an application by April 30th will be reviewed by June 1st. Late applications will be reviewed by September 1st.

It's not too late!! Submit your **application for Recognition** now! Late applications will be reviewed by September 1.

Tiered Fidelity Inventory

The purpose of the Tiered Fidelity Inventory (TFI) is to provide a valid, reliable, and efficient measure of the extent to which school personnel are applying the core features of school-wide positive behavioral interventions and supports (PBIS). The TFI is intended to guide both initial implementation and sustain use of PBIS.

Schedule a time to complete the TFI with your team prior to the end of the school year to support your action planning for next school year! For more information on the TFI, visit our **Tiered Fidelity Inventory** page.

National Spotlight

Mark your calendars to join national leaders and school implementers at the 2018 National Leadership Forum!

OSEP Technical Assistance Center on PBIS 2018 PBIS Leadership Forum

PBIS: Celebrating Positive & Safe Learning Environments

October 4 - 5, 2018 | Hilton Chicago, Chicago, IL

Visit PBIS Leadership Forum

This two-day forum for school, state, district, and regional Leadership Teams and other professionals has been designed to help increase the effectiveness of PBIS implementation. Check out this **Introduction Video** (featuring our very own **Brian Meyer**) to learn more about the forum!

RESOURCES

School Climate Transformation Grant Resources

In October 2014, 12 states and 71 districts were funded to implement a Multi-tiered Behavior Support Framework. The National PBIS Center houses the materials and resources that have been used to support these districts. Many great recorded webinars on topics such as, disproportionality, aligning SEL and PBIS, and classroom practices from national leaders such as, Rob Horner, George Sugai, Lucille Eber and many more!

what's NEW

Visit the **SCTG page** to see what will support your implementation!

Announcement

The Midwest PBIS Network has been approved by the Illinois State Board of Education (ISBE) as an IL-EMPOWER Learning Partner. This means schools participating in IL-EMPOWER can choose Midwest PBIS as their Learning Partner.

The Midwest PBIS Network is an approved

Illinois State Board of Education **IL-EMPOWER**

Professional Learning Partner

IL-EMPOWER is the structure for a new statewide system for schools identified as "Comprehensive Support and Improvement Schools" and "Targeted Support and Improvement Schools" as part of the new ESSA accountability system.

The Midwest PBIS Network met the comprehensive requirements to provide services in the Climate and Culture "driver" of system change, as identified by IL-EMPOWER.

The Midwest PBIS Network will use its research-based, systems approach to school improvement in its role as an approved Learning Partner in order to increase the quality, fidelity, and sustainability of schools implementing multi-tiered behavior supports. Visit our **IL EMPOWER page** to learn more about how Midwest PBIS Network can support your school and district through IL-EMPOWER!

While ISBE is working out the details on how IL-EMPOWER will operate, we are available to answer any questions that you might have about how we will support schools and districts. Please contact us at **sheri.luecking@midwestpbis.org** or **brian.meyer@midwestpbis.org**.

MEET THE TEAM

Cheryle Kennelly
Administrative Assistant

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Cheryle's brings nearly 20 years of experience as an Administrative Assistant & Meeting Planner to the Midwest Team. Her exceptional attention to detail and organizational skills, combined with her ability to independently multi-task and problem-solve make her a leader in event planning at the national level, and the go-to team member for all things at the local level.

Alanna Gatesman
Training Data Manager

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Alanna brings a teaching background in both secondary and special education, along with a decade of administrative support with the Network, to her current role of Training Data Manager. Her favorite aspect of working the Network is assisting with the training of staff at the district and school levels in establishing systems that both empower educators and support students at all levels of need. Her diligent work with our Training system and event planning helps Midwest Institutes run smoothly.

Jennifer Norton
Evaluation Data Manager

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Other Contacts:

support@midwestpbis.org (*general questions, training invoices, Purchase Order submission*)

eval@midwestpbis.org (*assessment & Recognition questions*)

Meet our full team on our **Contacts Page**!

As an art educator in public education and afterschool programming for over a decade, Jennifer brings a teaching and design background to her role of Evaluation Data Manager, Accounting Team Member, and Webmaster. Her eye for detail and appreciation of good organization help the team to think in more efficient ways. Jennifer loves all things Recognition, and gets excited seeing hundreds of Illinois schools being Recognized for their PBIS efforts.

STAY CONNECTED